

2011-12 Academic Excellence Indicator System

District Name: RIVIERA ISD

Campus Name: KAUFER H S

Campus #: 137903001

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12/17/12
 District Name: RIVIERA ISD
 Campus Name: KAUFER H S
 Campus #: 137903001

TEXAS EDUCATION AGENCY
 Academic Excellence Indicator System
 2011-12 Campus Performance

Section I - Page 1
 Total Students: 346
 Grade Span: 06 - 12
 School Type: Both Elem/Sec

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
TAKS Met 2012 Standard Grade 10														
Eng Lang Arts 2012	91%	91%	94%	91%	*	90%	96%	*	*	*	*	*	90%	*
Mathematics 2012	75%	80%	77%	80%	*	73%	87%	*	*	*	*	*	76%	*
Science 2012	75%	71%	77%	71%	*	53%	91%	*	*	*	*	*	55%	*
Soc Studies 2012	94%	91%	96%	91%	*	84%	> 99%	*	*	*	*	*	83%	*
All Tests 2012	65%	60%	62%	60%	*	42%	83%	*	*	*	*	*	43%	*
TAKS Met 2012 Standard ^ Grade 11														
Eng Lang Arts 2012	93%	97%	> 99%	97%	*	95%	> 99%	*	*	*	*	*	92%	*
Mathematics 2012	91%	88%	95%	88%	*	86%	89%	*	*	*	*	*	79%	*
Science 2012	93%	96%	> 99%	96%	*	95%	> 99%	*	*	*	*	*	92%	*
Soc Studies 2012	98%	98%	> 99%	98%	*	97%	> 99%	*	*	*	*	*	96%	*
All Tests 2012	85%	88%	91%	88%	*	88%	89%	*	*	*	*	*	81%	*
TAKS Met 2012 Standard (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	92%	94%	95%	94%	*	93%	98%	*	*	*	*	60%	91%	*
Mathematics 2012	82%	84%	82%	84%	*	81%	88%	*	*	*	*	40%	77%	*
Science 2012	84%	84%	86%	84%	*	76%	95%	*	*	*	*	20%	72%	*
Soc Studies 2012	96%	95%	96%	95%	*	91%	> 99%	*	*	*	*	60%	89%	*
All Tests 2012	75%	74%	75%	74%	*	68%	86%	*	*	*	*	17%	61%	*
TAKS Commended Performance (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	23%	21%	18%	21%	*	14%	30%	*	*	*	*	20%	5%	*
Mathematics 2012	25%	15%	20%	15%	*	9%	26%	*	*	*	*	< 1%	2%	*
Science 2012	22%	16%	16%	16%	*	9%	29%	*	*	*	*	< 1%	4%	*
Soc Studies 2012	51%	43%	46%	43%	*	35%	55%	*	*	*	*	< 1%	27%	*
All Tests 2012	10%	6%	5%	6%	*	3%	12%	*	*	*	*	< 1%	< 1%	*
TAKS-M Met 2012 Standard (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	79%	*	> 99%	*	*	*	*	*	*	*	*	*	*	*
Mathematics 2012	66%	*	> 99%	*	*	*	*	*	*	*	*	*	*	*
Science 2012	55%	*	> 99%	*	*	*	*	*	*	*	*	*	*	*
Soc Studies 2012	66%	*	*	*	*	*	*	*	*	*	*	*	*	*
All Tests 2012	50%	*	65%	*	*	*	*	*	*	*	*	*	*	*
Progress of Prior Year TAKS Failers														
Percent of Failers Passing TAKS (Sum of Grades 10 and 11)														
Eng Lang Arts 2012	57%	75%	50%	75%	*	75%	*	*	*	*	*	*	75%	*
Mathematics 2012	50%	50%	50%	50%	*	50%	50%	*	*	*	*	40%	44%	*
Attendance Rate														
2010-11	95.7%	96.0%	96.3%	95.8%	*	95.3%	96.5%	*	*	-	*	91.7%	95.3%	*
2009-10	95.5%	95.8%	96.0%	95.6%	-	95.4%	96.0%	*	-	-	*	92.3%	95.0%	*
Annual Dropout Rate (Gr 7-8)														
2010-11	0.2%	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-
Annual Dropout Rate (Gr 9-12)														
2010-11	2.4%	0.4%	0.0%	0.4%	*	0.7%	0.0%	*	*	-	*	4.0%	0.8%	*
4-Year Completion Rate (Gr 9-12)														
Class of 2011														
Graduated	n/a	89.6%	100.0%	89.6%	-	80.8%	100.0%	-	-	-	-	83.3%	91.3%	-
Received GED	n/a	2.1%	0.0%	2.1%	-	3.8%	0.0%	-	-	-	-	0.0%	4.3%	-
Continued HS	n/a	2.1%	0.0%	2.1%	-	3.8%	0.0%	-	-	-	-	0.0%	0.0%	-
Dropped Out	n/a	6.3%	0.0%	6.3%	-	11.5%	0.0%	-	-	-	-	16.7%	4.3%	-

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
4-Year Graduation Rate Without Exclusions (Gr 9-12)														
Class of 2011	85.9%	89.6%	100.0%	89.6%	-	80.8%	100.0%	-	-	-	-	83.3%	91.3%	-
Class of 2010 @	84.3%	91.8%	100.0%	91.8%	-	89.3%	95.2%	-	n/a	n/a	n/a	*	92.3%	-
5-Year Extended Graduation Rate Without Exclusions (Gr 9-12)														
Class of 2010 @	88.0%	93.9%	100.0%	93.9%	-	92.9%	95.2%	-	n/a	n/a	n/a	*	96.2%	-
Class of 2009 @	85.1%	85.2%	100.0%	85.2%	*	78.6%	100.0%	-	n/a	n/a	n/a	75.0%	82.1%	*
COLLEGE READINESS INDICATORS														
Advanced Course/Dual Enrollment Completion														
2010-11	30.3%	22.1%	24.1%	22.1%	*	16.3%	31.6%	*	-	-	*	0.0%	14.8%	*
2009-10	26.3%	26.9%	22.2%	26.9%	-	17.6%	39.0%	*	-	-	-	4.2%	19.1%	*
RHSP/DAP Graduates														
Class of 2011	80.1%	82.6%	88.7%	82.6%	-	79.2%	86.4%	-	-	-	-	40.0%	72.7%	-
Class of 2010	82.7%	100.0%	91.7%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
AP/IB Results														
Tested														
2011	24.0%	21.6%	0.0%	21.6%	-	13.2%	32.6%	-	*	-	-	n/a	n/a	n/a
2010	22.7%	28.0%	0.0%	28.0%	-	14.0%	43.6%	-	-	-	-	n/a	n/a	n/a
Examinees >= Criterion														
2011	49.3%	9.5%	*	9.5%	-	0.0%	14.3%	-	-	-	-	n/a	n/a	n/a
2010	50.8%	13.0%	*	13.0%	-	0.0%	17.6%	-	-	-	-	n/a	n/a	n/a
Scores >= Criterion														
2011	45.2%	7.4%	*	7.4%	-	0.0%	10.5%	-	-	-	-	n/a	n/a	n/a
2010	46.7%	14.3%	*	14.3%	-	0.0%	19.0%	-	-	-	-	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component														
Eng Lang Arts 2012	61%	64%	61%	64%	*	62%	68%	*	*	*	*	*	54%	*
2011	66%	71%	67%	71%	*	74%	67%	*	*	*	*	20%	75%	*
Mathematics 2012	73%	69%	71%	69%	*	63%	79%	*	*	*	*	*	50%	*
2011	69%	67%	68%	67%	*	53%	88%	*	*	*	*	< 1%	62%	*
SAT/ACT Results														
Tested														
Class of 2011	68.9%	100.0%	90.0%	100.0%	-	?	90.5%	-	-	-	-	n/a	n/a	n/a
Class of 2010	62.6%	85.7%	69.2%	85.7%	-	91.3%	78.9%	-	-	-	-	n/a	n/a	n/a
At/Above Criterion														
Class of 2011	25.7%	12.2%	15.4%	12.2%	-	0.0%	26.3%	-	-	-	-	n/a	n/a	n/a
Class of 2010	26.9%	13.9%	16.7%	13.9%	-	0.0%	33.3%	-	-	-	-	n/a	n/a	n/a
Average SAT Score														
Class of 2011	976	847	926	847	-	780	940	-	-	-	-	n/a	n/a	n/a
Class of 2010	985	898	960	898	-	769	1038	-	-	-	-	n/a	n/a	n/a
Average ACT Score														
Class of 2011	20.5	19.0	19.0	19.0	-	17.1	20.9	-	-	-	-	n/a	n/a	n/a
Class of 2010	20.5	18.0	19.4	18.0	-	15.7	22.4	-	-	-	-	n/a	n/a	n/a

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disad	LEP
College-Ready Graduates														
Eng Lang Arts														
Class of 2011	64%	66%	60%	66%	*	57%	75%	*	*	*	*	*	47%	*
Class of 2010	66%	49%	67%	49%	*	18%	84%	*	*	*	*	*	32%	*
Mathematics														
Class of 2011	67%	71%	67%	71%	*	57%	85%	*	*	*	*	*	53%	*
Class of 2010	64%	56%	62%	56%	*	36%	79%	*	*	*	*	*	36%	*
Both Subjects														
Class of 2011	52%	54%	47%	54%	*	38%	70%	*	*	*	*	*	21%	*
Class of 2010	52%	39%	44%	39%	*	14%	68%	*	*	*	*	*	23%	*

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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	346	100.0%	12,470	476	4,978,120
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.0%	0.3%
Pre-Kindergarten	0	0.0%	3.2%	4.0%	4.5%
Kindergarten	0	0.0%	4.9%	4.8%	7.6%
Grade 1	0	0.0%	5.2%	3.2%	7.9%
Grade 2	0	0.0%	6.2%	4.0%	7.7%
Grade 3	0	0.0%	5.9%	3.2%	7.6%
Grade 4	0	0.0%	5.7%	4.6%	7.5%
Grade 5	0	0.0%	5.9%	3.6%	7.6%
Grade 6	32	9.2%	12.7%	6.7%	7.5%
Grade 7	40	11.6%	11.7%	8.4%	7.4%
Grade 8	34	9.8%	11.7%	7.1%	7.2%
Grade 9	51	14.7%	8.3%	10.7%	7.9%
Grade 10	61	17.6%	6.9%	12.8%	7.0%
Grade 11	60	17.3%	6.2%	12.6%	6.5%
Grade 12	68	19.7%	5.6%	14.3%	5.9%
Ethnic Distribution:					
African American	2	0.6%	4.6%	0.4%	12.8%
Hispanic	222	64.2%	56.4%	65.1%	50.8%
White	116	33.5%	35.3%	33.0%	30.5%
American Indian	3	0.9%	0.8%	0.6%	0.4%
Asian	2	0.6%	1.5%	0.4%	3.6%
Pacific Islander	0	0.0%	0.1%	0.0%	0.1%
Two or More Races	1	0.3%	1.4%	0.4%	1.7%
Economically Disadvantaged	186	53.8%	61.3%	56.1%	60.4%
Non-Educationally Disadvantaged	160	46.2%	38.7%	43.9%	39.6%
Limited English Proficient (LEP)	3	0.9%	6.3%	1.9%	16.8%
Students w/Disciplinary Placements (2010-11)	11	3.1%	0.8%	2.1%	1.8%
At-Risk	123	35.5%	32.9%	40.8%	45.4%
Mobility (2010-11)	48	13.4%	13.0%	13.3%	17.8%
Number of Students per Teacher	10.4	n/a	12.0	10.6	15.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	5.3%	5.0%	2.2%	-	10.6%	-	10.3%
Grade 1	-	3.0%	0.0%	4.7%	-	11.8%	-	8.8%
Grade 2	-	2.6%	0.0%	2.8%	-	2.9%	-	4.0%
Grade 3	-	1.6%	0.0%	1.9%	-	1.7%	0.0%	1.7%
Grade 4	-	1.9%	0.0%	1.0%	-	0.0%	0.0%	0.9%
Grade 5	-	2.5%	0.0%	1.2%	-	5.8%	0.0%	1.1%
Grade 6	0.0%	0.8%	0.0%	0.7%	0.0%	0.0%	0.0%	1.0%
Grade 7	3.2%	0.7%	3.2%	1.0%	0.0%	1.0%	0.0%	1.2%
Grade 8	6.1%	1.0%	6.1%	1.1%	0.0%	0.9%	0.0%	1.8%

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STUDENT INFORMATION

Graduates (Class of 2011):	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Graduates	46	100.0%	692	46	290,581
By Ethnicity (incl. Special Ed.):					
African American	0	0.0%	9	0	38,755
Hispanic	24	52.2%	337	24	127,746
White	22	47.8%	311	22	107,597
American Indian	0	0.0%	4	0	1,430
Asian	0	0.0%	19	0	10,468
Pacific Islander	0	0.0%	-	0	406
Two or More Races	0	0.0%	12	0	4,179
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	8	17.4%	110	8	57,772
Recommended H.S. Pgm./DAP	38	82.6%	582	38	232,809
Special Education Graduates	5	10.9%	84	5	26,142

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	17.3	11.5	19.4
Grade 1	-	15.7	7.5	19.4
Grade 2	-	16.6	19.0	19.3
Grade 3	-	17.0	15.0	19.4
Grade 4	-	16.8	11.0	19.6
Grade 5	-	17.4	17.0	21.8
Grade 6	16.0	18.9	16.0	21.0
Mixed Grades	-	-	-	23.2
Secondary: English/Language Arts	12.1	12.9	12.1	17.3
Foreign Languages	12.0	12.9	12.0	19.0
Mathematics	13.5	12.8	13.5	17.8
Science	13.7	14.3	13.7	19.0
Social Studies	15.4	14.5	15.4	19.5

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	35.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	35.2	100.0%	87.4%	69.6%	63.8%
Teachers	33.2	94.2%	78.0%	58.8%	50.8%
Professional Support	0.0	0.1%	4.4%	3.0%	9.1%
Campus Admin. (School Leader.)	2.0	5.7%	5.1%	3.9%	2.9%
Educational Aides:	0.0	0.0%	12.6%	0.0%	9.1%
Total Minority Staff:	13.1	37.1%	22.8%	47.4%	44.6%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	2.3%	0.0%	9.2%
Hispanic	12.1	36.3%	15.6%	37.8%	24.4%
White	21.1	63.7%	79.8%	62.2%	63.4%
American Indian	0.0	0.0%	0.3%	0.0%	0.4%
Asian	0.0	0.0%	1.4%	0.0%	1.3%
Pacific Islander	0.0	0.0%	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.7%	0.0%	1.2%
Males	13.7	41.3%	29.5%	33.3%	23.2%
Females	19.5	58.7%	70.5%	66.7%	76.8%
Teachers by Years of Experience:					
Beginning Teachers	4.0	12.0%	6.6%	8.9%	4.6%
1-5 Years Experience	9.7	29.1%	35.8%	22.2%	28.7%
6-10 Years Experience	4.5	13.7%	16.0%	17.8%	22.3%
11-20 Years Experience	7.0	21.1%	24.7%	26.7%	26.6%
Over 20 Years Experience	8.0	24.1%	16.9%	24.4%	17.9%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		10.8 yrs.	10.6 yrs.	12.3 yrs.	11.6 yrs.
Average Years Experience of Teachers with District:		7.5 yrs.	6.0 yrs.	8.6 yrs.	8.1 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$31,862	\$35,854	\$31,862	\$40,911
1-5 Years Experience		\$33,633	\$38,124	\$33,618	\$43,669
6-10 Years Experience		\$38,297	\$41,950	\$38,601	\$46,224
11-20 Years Experience		\$45,019	\$47,349	\$45,956	\$50,064
Over 20 Years Experience		\$50,339	\$52,957	\$50,238	\$58,031
Average Actual Salaries (regular duties only):					
Teachers		\$40,483	\$43,375	\$41,701	\$48,375
Professional Support		\$74,815	\$50,763	\$51,314	\$56,219
Campus Administration (School Leadership)		\$66,741	\$65,918	\$65,988	\$70,510
Contracted Instructional Staff (not incl. above):		0.0	5.7	0.0	1,645.5
Instructional Staff Percent:				63.9%	64.1%

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ACTUAL OPERATING EXPENDITURE INFORMATION (2010-11)	Campus						Campus Group		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$2,581,116	100.0%	\$7,682	\$2,727,042	100.0%	\$8,116	\$101,821,938	100.0%	\$8,472
Instruction (11,95)	\$1,841,721	71.4%	\$5,481	\$1,987,647	72.9%	\$5,916	\$68,254,774	67.0%	\$5,679
Instructional-Related Services (12,13)	\$107,635	4.2%	\$320	\$107,635	3.9%	\$320	\$2,804,574	2.8%	\$233
Instructional Leadership (21)	\$42,439	1.6%	\$126	\$42,439	1.6%	\$126	\$601,145	0.6%	\$50
School Leadership (23)	\$163,627	6.3%	\$487	\$163,627	6.0%	\$487	\$7,439,796	7.3%	\$619
Support Services-Student (31,32,33)	\$100,791	3.9%	\$300	\$100,791	3.7%	\$300	\$2,877,986	2.8%	\$239
Other Campus Costs (35,36,51,52,53)	\$324,903	12.6%	\$967	\$324,903	11.9%	\$967	\$19,843,663	19.5%	\$1,651
By Program:									
Total Operating Expenditures	\$2,256,213	100.0%	\$6,715	\$2,402,139	100.0%	\$7,149	\$81,687,912	100.0%	\$6,797
Bilingual/ESL Education (25)	\$236	0.0%	\$1	\$236	0.0%	\$1	\$397,734	0.5%	\$33
Career & Technical Education (22)	\$444,206	19.7%	\$1,322	\$444,206	18.5%	\$1,322	\$4,602,627	5.6%	\$383
Accelerated Education (24,30)	\$172,341	7.6%	\$513	\$172,341	7.2%	\$513	\$12,129,140	14.8%	\$1,009
Gifted & Talented Education (21)	\$55,016	2.4%	\$164	\$55,016	2.3%	\$164	\$570,555	0.7%	\$47
Regular Education (11)	\$1,364,033	60.5%	\$4,060	\$1,429,582	59.5%	\$4,255	\$54,076,218	66.2%	\$4,499
Special Education (23)	\$158,375	7.0%	\$471	\$238,752	9.9%	\$711	\$8,840,924	10.8%	\$736
Athletics/Related Activities (91)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
High School Allotment (31)	\$62,006	2.7%	\$185	\$62,006	2.6%	\$185	\$1,058,368	1.3%	\$88
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$12,346	0.0%	\$1

	District	State
Instructional Expenditure Ratio (11,12,13,31)	56.1%	64.8%

PROGRAM INFORMATION	Campus		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	3	0.9%	6.1%	1.9%	16.3%
Career & Technical Education	271	78.3%	24.6%	56.9%	21.5%
Gifted & Talented Education	15	4.3%	8.0%	3.4%	7.7%
Special Education	31	9.0%	7.9%	7.6%	8.6%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.4%	0.0%	5.3%
Career & Technical Education	5.5	16.6%	6.1%	12.3%	4.1%
Compensatory Education	0.0	0.0%	2.5%	1.2%	2.9%
Gifted & Talented Education	0.0	0.0%	0.4%	0.0%	1.9%
Regular Education	25.5	76.7%	83.5%	81.6%	73.7%
Special Education	2.2	6.7%	4.5%	4.9%	8.9%
Other	0.0	0.0%	2.6%	0.0%	3.2%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
 '@' Asian, Pacific Islander and Two or More Races are not available for indicators that use the former race/ethnicity definitions. See the Glossary for more details.
 '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
 '*' Indicates results are masked due to small numbers to protect student confidentiality.
 '-' Indicates zero observations reported for this group.
 'n/a' Indicates data reporting is not applicable for this group.